How can parents help with SWPBS?

- Be a good role model. Children often imitate behaviors they see at home.

- Talk to your child about his or her day – ask specific questions about behaviors as well as academics.

- Ask your child about PACK stickers they may have received and celebrate their success.

- Keep communication between you and your child's teacher active throughout the school year.

- Focus on the positive choices your child is making and when your child doesn't meet an expectation, use it as an opportunity to discuss growth and improvement.

- Don't hesitate to contact Dr. Dewitt or your child's teacher with questions or for more information.

಄ ಇ

What does SWPBS look like at Gray's Woods?

1. Expectations are displayed throughout the school.
2. Students, staff and parents are educated on the expectations throughout the school year.
3. Students and staff are able to articulate the expectations.
4. All staff members model expectations for students.
5. Appropriate behavior by students is recognized and celebrated.

಄ ಇ

Welcome to the Gray's Woods Wolf PACK

಄ ಇ

School Wide Positive Behavior Support

What is School-Wide Positive Behavior Support?

The Gray's Woods faculty and staff are proud to share our School-Wide Positive Behavior Support plan with you. SWPBS is a way of recognizing students for their positive behavior. It begins with the staff teaching and modeling specific behavioral expectations for students. Once students learn these expectations, they are recognized for exhibiting them on a consistent basis.

Below are the school-wide PACK behaviors that are expected of all members of the Wolf Pack:

P ractice kindness
A lways show respect
C hallenge yourself
K eep it safe

The following expectations for all common areas of the building (including classroom, hallways, restrooms, playground, cafeteria, and buses) are based on the PACK behaviors and will be displayed in their respective locations throughout the building.

Classroom expectations
- use kind words and actions
- seek out opportunities to help others
- be a good listener
- solve problems peacefully
- follow directions the first time they are given
- respond when spoken to
- respect your and others' personal property
- work well together
- do your personal best
- come ready to learn
- actively participate

Hallway expectations
- Smile and respond to greetings
- Use quiet voices and quiet feet
- Be a role model
- Keep the hallways clean
- Get permission to leave the classroom
- Go where you're supposed to go

Restroom expectations
- Use quiet voices and feet
- Give others privacy
- Remember to flush
- Use the bathroom for its intended purpose only
- Pick up after yourself and others
- Wash your hands with soap and water

Playground expectations
- Include others
- Always clean up and bring equipment inside
- Look for new friends
- Use equipment appropriately

Cafeteria expectations
- Say please and thank you
- Include others
- Clean up after yourself
- Patiently wait your turn
- Recycle and compost
- Stay seated
- Wash your hands before you eat
- Walk, don't run

Bus expectations
- Use kind words and actions
- Respect others' personal space
- Use quiet voices
- Keep your area clean
- Be a role model
- Keep track of personal belongings
- Follow bus driver's directions
- Stay in your seat
- Face forward

Success and Recognition

Gray's Woods teachers have always celebrated student success in their own ways and that will continue as part of our School-Wide Positive Behavior Support plan. Whether they reward students who consistently exhibit the PACK behaviors individually or as a whole class, teachers will continue recognizing students for their outstanding behavior.

Beyond the classroom, students who go above-and-beyond in exemplifying the PACK behaviors will be praised by Gray's Woods staff members and rewarded with a PACK sticker to wear proudly and take home.

In addition, students who consistently exhibit the PACK behaviors will be recognized at regularly scheduled PACK All-School Assemblies.